

## 8. BREMER SYMPOSION ZUM FREMDSPRACHENLEHREN UND -LERNEN AN HOCHSCHULEN

Die Rolle von Sprachenzentren neu denken: Flexibilität, Relevanz & Vision  
Rethinking the Role of Languages Centres: Flexibility, Relevance & Vision

01.03.2023 – 03.03.2023 an der Universität Bremen

<b>Format</b>	Poster presentation
<b>Beitragstitel</b>	International students' attitudes towards a digital L2 German self-study platform during the COVID-19 pandemic
<b>Referent:innen</b>	Richard Feddersen / Emily Barthold (Cottbus-Senftenberg)

The COVID-19 pandemic constituted a paradigm shift in second language (L2) learning. Online classes have since become a standing feature of L2 instruction and are likely to remain part of a diverse course portfolio. Recent studies from the COVID-19 era indicate that while students overall welcome the flexibility of digital learning formats (Klimova et al., 2021), negative attitudes also persist (e.g. Jansem, 2021). Further study of attitudes towards L2 German online material is necessary to evaluate and develop digital curricula. This study examines international student's attitudes at a technical university towards a digital self-study component in L2 German classes during the COVID-19 pandemic. We will conduct a survey among international students at the Brandenburg Technical University Cottbus-Senftenberg. Participants will complete a questionnaire on attitudes towards a digital self-study platform. We will use randomized sampling and conduct a statistical analysis.