

8. BREMER SYMPOSION ZUM FREMDSPRACHENLEHREN UND –LERNEN AN HOCHSCHULEN

Die Rolle von Sprachenzentren neu denken: Flexibilität, Relevanz & Vision
Rethinking the Role of Languages Centres: Flexibility, Relevance & Vision

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Format	Poster presentation
Beitragstitel	Is blending possible? Experiences, reflections and future vision for Italian as L2 courses
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The University for Foreigners of Siena's Language Center, as the name suggests, is especially but not only devoted to organizing courses of Italian as Second Language. The students come from different countries, and they study Italian for multiple reasons. During the outbreak of the pandemic, the courses needed to move overnight to a distance format. The necessity caused by the emergency underlined the lack of an institutionalized online linguistic offer. In June 2020 the CLID (Online Italian Language courses) were implemented on Moodle and mixed asynchronous and synchronous formats. Since the experience was successful and the programs were attended by several students, the online courses became steady and integrated the face-to-face linguistic courses. Their presence raised a number of questions about teaching and learning practices. The comparison between online and face-to-face contributed to focus on teaching and learning practices of both formats in terms of contents, structure and organization and is leading to a significant on-going reflection. The contribution aims to present the indications derived from an initial analysis of quantitative data of students' attendance supported by qualitative data (teachers' observation and interviews) collected in the last two years and illustrates the possible evolutions of the courses mixing the hybrid, blended, asynchronous and synchronous formats.